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What intriguing vocabulary words can you find in The Times? Learn a new word and tell us what you find out about it by Sept. 30. A flexible, eight-unit program based on the real-world features ...

The Learning Network

Elsewhere in his Australian Story interview, the seasoned film and TV star revealed he is struggling with his memory and vocabulary, particularly with memorising scripts. 'You've got to work ...

The Castle's Michael Caton admits his ailing health is catching up with him

And Mrs. Bennet and Mr. Collins and Elizabeth and Charlotte ... didn ' t just pass through our vocabulary but entrenched itself. We wanted their closets and their cell phones.

Let ' s Talk About Jane Austen

Weigle, Sara Cushing 2005. Book Review: Teaching ESL composition: purpose, process, and practice, second edition. Language Teaching Research, Vol. 9, Issue. 3, p. 347 ...

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Collins Primary Focus: Vocabulary is aimed at ages 6-11. It helps to boost word knowledge, encourage a love of the English language and enable the effective use of a wide and rich vocabulary across the curriculum. The Pupil Books contain lots of stimulating activities that help to build fluency in reading and enrich children's writing.

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Collins Primary Focus: Grammar and Punctuation Introductory Pupil Book is aimed at ages 6+. Presented in a child-friendly design, each grammar concept is supported by visual cues. Follow-up activities allow children to develop grammar and punctuation skills at different levels. Progress units provide opportunities for assessment and consolidation. * Concepts reappear in each level to build confidence, reinforce learning and add complexity * Demonstrates clear links between grammar and punctuation * Supports all ability levels with a progression through solid practice of the core concept to using grammar and punctuation in the context of more extended writing * Engages all children with an updated design and a range of exciting, new artwork

"Introducing a spelling test to a student by saying, 'Let's see how many words you know,' is different from saying, 'Let's see how many words you know already.' It is only one word, but the already suggests that any words the child knows are ahead of expectation and, most important, that there is nothing permanent about what is known and

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not known." — Peter Johnston Sometimes a single word changes everything. In his groundbreaking book *Choice Words*, Peter Johnston demonstrated how the things teachers say (and don't say) have surprising consequences for the literate lives of students. Now, in *Opening Minds: Using Language to Change Lives*, Peter shows how the words teachers choose affect the worlds students inhabit in the classroom, and ultimately their futures. He explains how to engage children with more productive talk and to create classrooms that support not only students' intellectual development, but their development as human beings. Grounded in research, *Opening Minds: Using Language to Change Lives* shows how words can shape students' learning, their sense of self, and their social, emotional and moral development. Make no mistake: words have the power to open minds – or close them.

Collins Primary Focus: Spelling Pupil Book 1 is aimed at age 7+. In each unit a focus introduces the spelling rule, which is clearly explained and supported by examples and visual cues. Three follow-up activities allow children to practise, develop and extend their understanding. Progress Units ensure consolidation of work covered in the series. * Spelling rules are developed over the series to consolidate and build skills * The focus on phonetic spelling and word structure demonstrates clear links between spelling and grammar * Learning aims clearly stated as a question at the beginning of each unit * Engages all children with a colourful design and a range of exciting, new artwork

Basic Dutch: A Grammar and Workbook comprises an accessible reference grammar and related exercises in a single volume. This Workbook presents twenty-five individual grammar points in realistic contexts, providing a grammatical approach which will allow students not already familiar with these structures to become accustomed to their use. Grammar points are followed by examples and exercises allowing students to reinforce and consolidate their learning. Suitable

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for class use or self-study, Basic Dutch introduces Dutch culture and people through the medium of the language used today, providing students with the basic tools to express themselves in a wide variety of situations. Features include: useful exercises and a full answer key grammar tables for easy reference frequent comparative references to English grammar an appendix of irregular verbs an index of grammatical terms.

A guide to grammar and punctuation, covering everything from verbs, nouns, adverbs, pronouns and much, much more.

Too often, students who fail a grade or a course receive remediation that ends up widening rather than closing achievement gaps. According to veteran classroom teacher and educational consultant Suzy Pepper Rollins, the true answer to supporting struggling students lies in acceleration. In *Learning in the Fast Lane*, she lays out a plan of action that teachers can use to immediately move underperforming students in the right direction and differentiate instruction for all learners—even those who excel academically. This essential guide identifies eight high-impact, research-based instructional approaches that will help you

- * Make standards and learning goals explicit to students.
- * Increase students' vocabulary—a key to their academic success.
- * Build students' motivation and self-efficacy so that they become active, optimistic participants in class.
- * Provide rich, timely feedback that enables students to improve when it counts.
- * Address skill and knowledge gaps within the context of new learning.

Students deserve no less than the most effective strategies available. These hands-on, ready-to-implement practices will enable you to provide all students with compelling, rigorous, and engaging learning experiences.

Winner of the Newbery Medal and the National Book Award! This #1 New York Times bestselling, modern classic in which boys are forced to dig holes day in and day out is now available with a splashy new look. Stanley Yelnats is under a curse. A curse that began with his no-

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good-dirty-rotten-pig-stealing-great-great-grandfather and has since followed generations of Yelnatses. Now Stanley has been unjustly sent to a boys' detention center, Camp Green Lake, where the boys build character by spending all day, every day digging holes exactly five feet wide and five feet deep. There is no lake at Camp Green Lake. But there are an awful lot of holes. It doesn't take long for Stanley to realize there's more than character improvement going on at Camp Green Lake. The boys are digging holes because the warden is looking for something. But what could be buried under a dried-up lake? Stanley tries to dig up the truth in this inventive and darkly humorous tale of crime and punishment—and redemption. Includes a double bonus: an excerpt from *Small Steps*, the follow-up to *Holes*, as well as an excerpt from Louis Sachar's new middle-grade novel, *Fuzzy Mud*. "A smart jigsaw puzzle of a novel." --The New York Times WINNER OF THE BOSTON GLOBE-HORN BOOK AWARD A NEW YORK TIMES BOOK REVIEW NOTABLE CHILDREN'S BOOK SELECTED FOR NUMEROUS BEST BOOK OF THE YEAR AND ALA HONORS

Introduction to Sociology 2e adheres to the scope and sequence of a typical, one-semester introductory sociology course. It offers comprehensive coverage of core concepts, foundational scholars, and emerging theories, which are supported by a wealth of engaging learning materials. The textbook presents detailed section reviews with rich questions, discussions that help students apply their knowledge, and features that draw learners into the discipline in meaningful ways. The second edition retains the book's conceptual organization, aligning to most courses, and has been significantly updated to reflect the latest research and provide examples most relevant to today's students. In order to help instructors transition to the revised version, the 2e changes are described within the preface. The images in this textbook are grayscale. Authors include: Heather Griffiths, Nathan Keirns, Eric Strayer, Susan Cody-Rydzewski, Gail Scaramuzzo, Tommy Sadler, Sally Vyain, Jeff Bry, Faye Jones

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