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Health professionals to become more effective in the teaching component of the clinical area. Specific examples and practical exercises are provided.

A quick resource for support of clinical teaching for nurses and other health professionals. Due to the growing nursing faculty shortage, clinicians are being recruited directly from the practice setting for clinical teaching without formal training in educational strategies. This handbook allows a clinical instructor to identify a question about clinical teaching, read, and quickly get ideas about how to effectively handle a situation or create the best learning environment within the clinical

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This book aims to assist clinical teachers in the practice of clinical teaching. It assumes that clinical teachers will bring to their task a background knowledge of educational principles, experience in a clinical nursing field, knowledge of substantive nursing content, a love of teaching and a desire to share with their students the joys, tears, challenge and wonder of learning in the clinical setting. The format is designed around a set of commonly encountered problems and encourages readers, whether on the threshold of a career as a clinical teacher or those who are experienced, to think through their responses to the problem

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situation before reading on to a disclosure of possible courses of action. In brief, the book is a companion to Teaching Nursing: A Self Instructional Handbook (Ewan and White, 1984). The authors' interest in clinical teaching can be traced through a number of years in a variety of teaching careers with multidisciplinary health professional groups, of whom nurses comprise the majority of practitioners. As senior lecturers in the School of Medical Education, the authors were involved in developing and teaching a Master of Health Personnel Education Degree course; the students (or Fellows) in that programme were all graduates from a broad range of health care disciplines - nursing,

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evaluations are discussed as well as how to conduct student clinical conferences. Also covered are ways to make efficient use of onsite personnel and the instructor's responsibility regarding NCLEX preparation. This is a valuable resource for nurses who are beginning their professional teaching careers and for seasoned faculty trying to optimize the learning experience for their students.

Targeting the practical needs of clinical teachers who do not have extensive time to undergo additional training, this book provides an accessible, on-the-spot resource to bolster teaching skills and optimize the education of trainees. A massive

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Transformation takes place every summer in the United States: thousands of trainees in graduate medical education are appointed as attending physicians responsible for effectively teaching the next generation of medical students and residents. This handbook includes only the most relevant topics for new clinical teachers, and covers the basics of clinical teaching, teaching in specific situations, teaching different audiences, and best practices for handling challenging situations. The format is conducive to "just in time" learning, perfect for quick reference before meeting with learners or engaging in specific teaching situations, such as in an ambulatory clinic or at the

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The Athletic Trainer's Pocket Guide to Clinical Teaching is a user-friendly handbook designed to provide practical information on effective clinical teaching. With an understanding that athletic trainers are sometimes unfamiliar with their specific roles and responsibilities when serving as Approved Clinical Instructors,

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Due to the growing nursing
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