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This book, comprising two parts, is concerned with both the science and the art of foreign language teaching, with a particular, but not exclusive, focus on Asia. Under the theme of “Theoretical foundation and research”, Part 1 of this book informs the readers about recent efforts in theoretical and empirical research which have had an impact on foreign language teaching or promise to yield results that will shape its future. These studies, not just from the domain of foreign language teaching but also its primary feeder disciplines of linguistics and second language acquisition, offer the necessary theoretical and conceptual foundation for both current and future research and practice. As its theme “Classroom practice and evaluation studies” suggests, Part 2 focuses on new and innovative developments in curricular and classroom practice, all built upon insights from research in the above-mentioned disciplines and poised to become standard practices. These projects include qualitative and quantitative evaluation studies which have yielded insightful data for the refinement and continued development of the projects and their underlying theoretical concepts.

Based on empirical data from five classical texts, this study investigates flexibility of parts of speech in Classical Chinese. The findings suggest that flexibility in a parts-of-speech system can only be fully understood by integrating a wide range of aspects. The components needed to account for it include constructions, semantics, metonymies, metaphors, pragmatic implicatures – and world knowledge as reflected within a given culture.

The Routledge Encyclopedia of the Chinese Language is an invaluable resource for language learners and linguists of Chinese worldwide, those interested readers of Chinese literature and cultures, and scholars in Chinese studies. Featuring the research on the changing landscape of the Chinese language by a number of eminent academics in the field, this volume will meet the academic, linguistic and pedagogical needs of anyone interested in the Chinese language: from Sinologists to Chinese linguists, as well as teachers and learners of Chinese as a second language. The encyclopedia explores a range of topics: from research on oracle bone and bronze inscriptions, to Chinese language acquisition, to the language of the mass media. This reference offers a guide to shifts over time in thinking about the Chinese language as well as providing an overview of contemporary themes, debates and research interests. The editors and contributors are assisted by an editorial board comprised of the best and most experienced sinologists world-wide. The reference includes an introduction, written by the editor, which places the assembled texts in their historical and intellectual context. The Encyclopedia of the Chinese Language is destined to be valued by scholars and students as a vital research resource.

This book, first published in 1990, examines in detail 12 serials departments, both large and small, that experts have selected as representative examples of notable serials departments. The departments have in common a general reputation in the serials field as being good operations, in the sense of providing optimum services to their users despite the challenges of current-day problems in financial planning and collection re-evaluation and shaping. The examples offered serve mainly to suggest what works well in the serials operation today. Despite the lack of space devoted to the good serials department or the often crisis-oriented approach to serials problems that is occasionally emphasized in the literature, the ‘good serials operation’ undeniably exists and always has. Certain serials departments receive the utmost praise from librarian colleagues and faculty/student users alike. This authoritative volume shows that good serials librarianship remains what it has always been - a means of providing serials and the information in them to an ever-widening audience of readers and researchers. Economic changes may alter the pattern of serials department services, but they do not alter the real and ultimate goals of the serials department.

Analyzes how fangyan (local Chinese languages or dialects) were central to the creation of modern Chinese nationalism.

This volume demonstrates how literacy is more than learning to read and write. Literacy creates communities, organizes personal and social lives, makes possible civil society and the rule of law, and underwrites the commitment of both modern and developing societies to universal education and ever higher levels of literate competence. Everything that is involved in being and becoming literate is the concern of this interdisciplinary group of distinguished scholars.