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Jomo Kenyatta University of
Agriculture and Technology (JKUAT)

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comes third in Kenya and among the six that made it to the list of top 100 in Africa. JKUAT is 80th in the continent and 4,398th ...

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Africa's top 100~~

Jomo Kenyatta University of

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Agriculture and Technology (JKUAT) comes third in Kenya and among the six that made it to the list of top 100 in Africa. JKUAT is 80th in the continent and 4,398th ...

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Headwaters are the source of freshwater resources, the margins of drainage basins, and the first and zero order basins that surround every catchment. The challenge is to define appropriate, self-sustainable,

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management strategies and structures for these lands which meet the needs of the headwater habitat, including its human inhabitants, and the needs of habitats downstream. The contributors to this book strive to anticipate emerging and future problems; to discover integrated solutions to the

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problems already caused by land degradation, natural hazards and development processes; and to help develop better land management, environmental protection and landscape regeneration practices and policies. They also address the many challenges that remain: the concern

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for effective sharing of local
experience in science and technology;
community participation; the role of
education; effectiveness and limits of
current technology; the selection of
appropriate policies and goals; modes
of effective management; and the
sustainability of current

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activities. Sustainable Management of Headwater Resources provides an understanding of current and prior situations and provides scientific analyses of local and regional headwater issues in India and Africa. The authors analyse the current situation through field experiments that

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provide reliable information on the status of headwater resources in these regions. This book originates from the conference on Sustainable Management of Headwater Resources at the 5th International Conference on Headwaters in Nairobi, Kenya.

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Expanding Tertiary education with quality, relevance and equity is one of the most decisive challenges for Kenya's future, including the achievement of the ideals of the 2010 Constitution and, especially, its 2030 vision, which aims at transforming Kenya into a newly industrializing,

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middle income, globally competitive and prosperous country . That is because tertiary education can contribute in a critical manner to successfully overcome several of the country s challenges. This book provide analysis and policy recommendations to Government of

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Kenya, tertiary education leaders and the many stakeholders on managing the massive tertiary education expansion facing the country. This book, first, discusses the motivation for the analysis and its choice of three critical topics: quality and relevance; governance, and student financing.

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Secondly, it reviews findings on each area, and, third, it ends with a set of policy recommendations."

This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in

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governance processes and decision making. Data were collected from members of the student community utilizing a structured self-administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University (representing the

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public sector) and the United States International University (representing the private sector). The guiding argument for the study was that shared governance, one of the principles of good governance, is critical in enabling the universities to deliver their visions and the missions

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effectively. The results revealed that while in principle, Kenyan universities have embraced democratic governance in which all stakeholders, including students, have a role to play, in practice they continue to violate the core principles of good governance, particularly shared governance.

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Specifically, students, who are major stakeholders in university education, are largely excluded from significant structures of governance thereby limiting their influence and participation. Although their representation is mainly provided via student self-governance organs

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(unions, associations and/or councils), their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors. Student active involvement in decision making is

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mainly confined to lower levels such as the school/faculty and departmental/programme. The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that

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characterizes public and private
universities in Kenya.

Academical dress has been worn by
students and graduates for hundreds
of years and even in these modern

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times shows no obvious sign of becoming obsolete. In addition to the distinctive robes granted by universities to their graduates, many other organisations, particularly musical colleges and societies, theological colleges and learned societies, specify hoods and gowns for

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their members, fellows and diplomates. This volume is a comprehensive guide to these robes, and a companion to the updated and expanded third edition of Dr George Shaw's classic work on the academical dress of British and Irish universities.

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This open access book shares the experiences of Tropical Legumes III (TLIII) project in facilitating access to seed of improved legume varieties to smallholder farmers through

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innovation platforms. It highlights practices and guiding principles implemented in eight developing countries of sub-Saharan Africa and South Asia. This book details key processes that respective teams employed to create an innovation space that delivers seed, other inputs,

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knowledge and financial services to agricultural communities and most importantly, the underserved farmers in remote areas of the drylands. It offers valuable insights into the pathway to establishing, promoting and operating innovation platforms to enhance the performance and

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competitiveness of legume crops' value chains, and addresses critical issues that must be considered to make innovation platforms more sustainable and attractive to beneficiaries. The book offers a wealth of practical insights for development workers, technical staff, and project

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managers. This publication is all about TLIII community of practice. It will definitely inspire other development workers and scientists to share their own experiences for others to learn from.

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A moral dilemma gripped Professor Gupta when he was invited by the Bangladeshi government to help restructure their agricultural sector in 1985. He noticed how the marginalized farmers were being paid poorly for their otherwise unmatched

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knowledge. The gross injustice of this constant imbalance led Professor Gupta to found what would turn into a resounding social and ethical movement—the Honey Bee Network—bringing together and elevating thousands of grassroots innovators. For over two decades,

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Professor Gupta has travelled through rural lands unearthing innovations by the ranks—from the famed Mitti Cool refrigerator to the footbridge of Meghalaya. He insists that to fight the largest and most persistent problems of the world we must eschew expensive research labs and instead,

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look towards ordinary folk. Innovation—that oft-flung around word—is stripped to its core in this book. Poignant and personal, *Grassroots Innovation* is an important treatise from a social crusader of our time.

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