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This revised and expanded edition is a sequel to the first edition which was warmly received by the student and teaching community for its indepth analysis and refreshing approach to the subject. Psychology of Individual differences Transfer of Learning or Training Emotional Development and Emotional Intelligence Learning Disabilities and Learning Disabled Children Beginning with an introduction to the nature and scope, and the various schools of psychology, the book dis-cusses the systems propounded by Freud, Adler, Jung and Piaget, taking into account their critical importance to the subject. It then focuses on the psychology of growth and development, psychology of individual differences, motivation, attention and personality, with an emphasis on the individual's attitude towards learning, and the factors influencing learning. The text also elaborates the nature and theories of learning and the aspects of memory such as remembering and forgetting. The cognitive aspect, i.e. intelligence, and vital topics like creativity and the psychology of thinking, reasoning and problem-solving have been accorded due promi-nence. A detailed discussion on exceptional children and learning disabled children together with the educational measures for overcoming such disabilities is also included. The text concludes with an important aspect of human behaviour, namely, adjustment. Interspersed with examples, illustrations and tables, this text is ideally suited for postgraduate students of education and psychology. It can also be profitably used by teachers, teacher-educators, guidance and counselling personnel, and administrators of educational institutions.

This book provides valuable insight into the nature and the background of the subject of Psychology. Designed basically as a textbook for general psychology courses of Indian universities, it will also prove useful to those working in the disciplines of sociology, education, social work and social sciences. The subject matter in the text has been presented in such a way that t can be easily grasped by a beginner and appreciated by an advanced reader.

Human behaviour is quite complex. Success in interpersonal relations depends on a proper understanding of it. The present book provides an introductory course for this very purpose. It studies human behaviour in its various aspects: physiological, emotional, mental and social. The book will be useful to students of psychology of different boards of education and universities. For general reader, ir would serve as a workable base for further study of the subject. The subject matter has been presented in a simple, informative style so that the reader may be able to understand essential terminology, facts and concepts about human behaviour.

A harmonious blend of the theoretical and practical aspects of educational psychology, this student-friendly text provides a base for the understanding of the subject. The book discusses the various aspects of growth and development, specifically during childhood and adolescence, and accords due importance to the cognitive aspect of human behaviour with elaborate text on intelligence, creativity, thinking, reasoning and problem-solving. Besides maintaining a logical progression of topics, the author has interspersed the text with examples and illustrations to provide an in-depth analysis of the subject matter. The book is ideally suited for the B.Ed. and B.A. (Education) courses but can also be a valuable reference for teachers, teacher-trainees, and practising counsellors at various levels of school education. KEY FEATURES Cogent and coherent style of writing Assignment problems and sample tests at the end of various chapters Wide range of examples and over 50 illustrations to support and explain the topics discussed

A comprehensive textbook covering fundamentals of psychology and its application and usage in sports and related activities. Sports Psychology is based on the premise that one's participation and performance in sports is as much psychology oriented as it is a matter of physiological skill and talent. This textbook offers to build a sound groundwork in concepts and theories of psychology for their appropriate application to enhance participation in sports activities. The contents of the book will aid students, teachers, trainers, coaches as well as players to improve and maintain their performance in various sports activities. Written in a simple and user-friendly style, the textbook covers the syllabi of psychology courses on the subject as well as course curriculums of BPED and MPEd programmes. Besides being an indispensable asset to students, the book will prove to be beneficial for coaches and sport psychologists engaging in the task of training, coaching and guiding the trainees and athletes. Key Features: - Chapters arranged to aid sequential learning and understanding of the concepts with a balanced blend of theory and practice - Traces the historical evolution of sports psychology as a subject of study and its current status and future trends - Throws light on the issues related to athletes' mental health including anxiety, stress, frustrations and conflicts, aggression and violence, and sports injuries and their management - Content adequately illustrated with examples, case studies, boxed materials, figures and tables

The book comprising the various aspects relating to the psychology of learning and development of a child furnishes proper understanding to its readers for helping the growing children in their thoroughgoing development. The subject-matter, dexterously divided into 35 chapters and organised in a simplified and logical manner, first explicates educational psychology, development of the growing children, process of learning, intelligence, aptitude and attitude, and then expounds on psychology of individual differences, learning styles, learning disabilities, creativity, personality, mental health, adjustment, guidance and counselling, and ultimately, social groups and group dynamics. The book is primarily designed for the post-graduate students of education. KEY FEATURES Presents comprehensive and practicable coverage of the topics Discusses theories related to a number of aspects and phenomena Includes some important concepts such as Havighurst's developmental tasks, emotional intelligence, social intelligence, spiritual intelligence, constructivism and constructivist learning, achievement motivation, learning disabilities, theories of creativity, and so on Offers engaging language and user-friendly mode of discussion Adequately illustrated with examples, figures and tables Comprises chapter-end summary for quick glance of the concepts LEARNING RESOURCES Teaching resource is available at <https:// www.phindia.com/Psychology-of-Learning-and-Development-by-Mangal-Mangal> for adopting faculties, which comprises quiz questions, chapter-wise PPTs and bibliography, and lecture video.

This work provides a workable base for the understanding of basic concepts of abnormal behaviour and abnormal psychology. Starting with the concept, nature and background of abnormal behaviour and abnormal psychology, it takes up the types of abnormalities and disorders of human behaviour and suggests possible treatment by combining physical as well as socio-psychological therapeutic measures. Written in a simple but well organised style, it will prove useful not only to students of abnormal psychology and mental health of the graduate and post-graduate courses, but also to parents and teachers in understanding and improving their own mental health as well as that of people whose welfare is entrusted to them.

This extensively revised and fully updated second edition is designed as a textbook for M.A. (Education), M.Ed., M.A. (Psychology and Sociology) and for research students pursuing courses in Statistics related to these subjects. It takes into account the present syllabi of various universities and institutes of education across the country. What's New to the Second Edition : Six new chapters added with empha-sis on advanced statistical concepts and techniques such as the following : - Biserial correlation, point biserial correlation, tetrachoric correlation, phi coefficient, partial and multiple correlation. - Transfer of raw scores into standard scores, T, C and Stanine scores. - Non-parametric tests like the McNemar test, Sign test, Wilcoxon test, Median test, U test, Runs test, and KS test. - Analysis of covariance. Some chapters modified and reshuffled to reflect the new emphasis. Entire text thoroughly checked and marked improvements made to bring the topics updatade.

This new revised edition provides an updated workable base for the understanding of basic concepts of abnormal behaviour and abnormal psychology. Keeping in mind the latest developments in the field, it incorporates all the needed changes and modification in the book for meeting the requirement of the syllabi of the courses related to the subjects Abnormal and Clinical Psychology, in degree classes of the Universities and Higher Institutions of our country. The book is also helpful for those who opt Psychology as an optional paper for their Indian or Provincial Civil Services and other competitive examinations. Key Features: A through discussion on the concept, nature and background of abnormal psychology by taking in to consideration different types of abnormalities and disorders of human behaviour along with their possible treatment measures; Adding four new chapters entitled as Attention-Deficiti/Hyperactivity Disorder (ADHD) and Autism; Elimination and Eating Disorders; Sleep Disorders; Old Age or Degenerative Disorders; A through revision of the Chapter Classification of Mental Disorders specifying a due place to the discussion of DSM IV-TR(2000), DSM-5 (2013), ICD-10 (2010), and a brief commentary on the coming ICD-11; Adding a number of useful topics in the existing chapters like Conflict resolution, Stressors, Stress cycle, Effects or Outcomes of Stress, New varieties of Obsessive-compulsive behaviour disorders (such as Hoarding disorder, Hair pulling disorder, Skin pulling disorder, and Body dysmorphic disorder), and Cognitive-behavioural therapy for the treatment of abnormal behaviour etc.

The quality and productivity of a research work very much depends on the competency of the researchers. Such competency needs to be generated and nurtured properly among the researchers from the very beginning of their research career. This comprehensive book on research methodology discusses in detail how to carry out research studies in various disciplines of behavioural sciences in an organized manner. The book is meant for the postgraduate students of

Education (M.Ed.), Sociology, Psychology and Management. In addition, it will also be useful to research scholars in learning the art of doing qualitative and quantitative research studies in behavioural sciences. Key Features Systematic and logical organization of the subject matter providing step-by-step description of the research methodology for conducting research studies. Extensively illustrated with working examples, diagrams and tables. A comprehensive description of the essential data collection tools employed in quantitative and qualitative research studies, along with their proper construction, standardization and validation. Complete and workable description of the techniques and methods of data analysis used in quantitative and qualitative research studies. A complete chapter devoted to the use of computer technology for the execution of the quantitative and qualitative research studies.