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Assessment of student learning outcomes (ASLO) is one of the key activities in teaching and learning. It serves as the source of information in determining the quality of education at the classroom and national levels. Results from any assessment have an influence on decision making, on policy development related to improving individual student achievement, and to ensure the equity and quality of an education system. ASLO provides teachers and school heads with information for making decisions regarding a students ' progress. The information allows teachers and school heads to understand a students ' performance better. This report reviews ASLO in three South Asian countries---Bangladesh, Nepal, and Sri Lanka---with a focus on public examinations, national assessment, school-based assessment, and classroom assessment practiced in these countries.

Immigrants often face considerable challenges when it comes to preserving their cultural and religious teachings. D. Mitra Barua argues that the Sri Lankan Buddhist community in Toronto has maintained its coherence and integrity not despite but because of the need for cultural adaptations. Drawing on survey data, over fifty in-depth interviews with temple monks, educators, parents, and children, and fieldwork conducted in Toronto and Colombo, Sri Lanka, Seeding Buddhism with Multiculturalism examines how a religious tradition is transmitted from one generation to the next in a new cultural setting, and what happens during that process of transmission. Barua demonstrates that Buddhists have passed on Buddhist beliefs, attitudes, and practices to their Canadian-born youth, who in turn have constructed their own distinct Buddhist identity, influenced by the individualistic, egalitarian, and secular cultural ambience in Toronto.

Through creative fieldwork and translocal analysis – taking into account migrants' geographical, cultural, and familial ties to multiple locales – this book further explains that pre-migration experiences often shape and determine the success or failure of intergenerational transmission. An ethnographic religious study with an uncommon depth of perspective, *Seeding Buddhism with Multiculturalism* shows that first- and second-generation Sri Lankan Buddhists in Toronto are successfully practising Theravāda Buddhism within a Canadian context.

EDITORS' INTRODUCTION BACKGROUND There have been major changes in world today and that the term Global Leadership and Sustainable Development is no longer taken for granted as a point of reference for understanding the contemporary chaotic situation. These disruptive changes mean that it is now arguable as to whether we still live in a world of justice, equality, peace and prosperity. The nature of these changes and the concepts of the Buddhist approach are central to the whole project of this book. In this light, we place great emphasis on understanding Buddhist teaching in dealing with this matter. We argue that any investigation of the changing character and context of the present time, needs to take account of the Buddhist philosophy. We focus on providing a thorough and critical understanding of change taking place as a starting point of discussion. In doing so, we attempt to clarify the nature of the Buddhist approach. It may be more productively understood as the result of a complex contested and fragile set of arrangements, which in this book we term as “ approach ” . We do not imply that the frameworks based on the Buddhist teachings are fully fixed and agreed by everybody. Rather it would refer to a set of arrangements that need to be further discussed. Given the above, this volume collects together papers presented at the international workshop on Buddhist Approach to Harmonious Families, Healthcare and Sustainable Societies which took place on 13 May 2019 at International Conference Center Tam Chuc, Ha Nam, Vietnam on the occasion of THE 16TH UNITED NATIONS DAY OF VESAK CELEBRATIONS 2019. The participants in this workshop were not representative of the mainstream thinking or conventional wisdom of this field, although this volume reflects this richness and diversity. Treating the Buddha teachings as a basic theoretical reconstruction, we examine the relationships between the societies and Buddhist responsibilities. We combine analyses of the conflicts, trends and dynamics affecting future development with more focused studies on a range of policy areas: migration, education, leadership, climate change, etc... Two of our most crucial presumptions are that making Buddhism great again at the time of disruption is our first and foremost duty and the Buddhist responsibility can contribute to creating a new foundation for Global Leadership and Sustainable Development.

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