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Uncovering Grammar. Thornbury Scott. Macmillan Education, 2005. 128 p. (Macmillan Books for Teachers). ISBN-10: 140508006X; ISBN-13: 978-1405080064. As teachers we often talk about 'covering' grammar points. Scott Thornbury explains why it is more useful to think about how we 'uncover' grammar, to reveal the workings of the system to our students and encourage them to notice what is going on.

Uncovering Grammar | Thornbury Scott. | download Uncovering. In Uncovering Grammar Scott Thornbury examines why it is more useful to think about how we can 'uncover' the working of grammar systems with our students rather than the traditional assumption that we need to 'cover' points in a set grammar syllabus.

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Scott's approach to assisting students uncover and ultimately discover grammar through their own practice opportunities is refreshing.

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Scott Thornbury (born 1950 in New Zealand) is a New Zealand linguist and an internationally recognized academic and teacher trainer in the field of English Language Teaching (ELT). Along with Luke Meddings, Thornbury is credited with developing the Dogme language teaching approach, which emphasizes meaningful interaction and emergent language over prepared materials and following an explicit ...

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Thornbury explains why it is more useful to think about how we 'uncover' grammar, to reveal the workings of the system to our students and encourage them to notice what is going on. The book uses extracts from exchanges in real classrooms, authentic texts and language teaching tasks.

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Scott Thornbury. Macmillan Heinemann English Language Teaching, 2001 ... Review: Uncovering Grammar User Review - Steve - Goodreads. A must for any teacher hoping to be inductive. This book has some great ideas for making grammar learning more accessible for students and more fun for teachers. Read full review. Other editions - View all.

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Scott Thornbury New School, New York About the speaker Scott Thornbury has an MA (TEFL) from the University of Reading and is ... Uncovering Grammar, Beyond the Sentence and An A-Z of ELT (Macmillan) and Natural Grammar and Grammar (Oxford University Press). He has also contributed to a number of handbooks on language and methodology, including the

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64 quotes from Scott Thornbury: 'Finally, (and controversially) there might be a case □ in monolingual classes □ for allowing the learners to conduct some speaking activities, initially at least, in

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Scott Thornbury Quotes (Author of How to Teach Grammar)

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7 ways of looking at grammar Scott Thornbury . The river is moving. The blackbird must be flying. (from "Thirteen Ways of Looking at a Blackbird" by Wallace Stevens)
1. grammar as rules
2. grammar as structures
3. grammar as mathematics
4. grammar as algorithms

7 ways of looking at grammar

Scott Thornbury How to Teach Grammar Covering the various methods for teaching grammar including the practice and integration of grammar and how NOT to teach grammar! 3. Scott Thornbury How to Teach Speaking Learning a language and being able to speak it do not go hand in hand. This book provides both structured activities to get students ...

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As teachers we often talk about 'covering' grammar points. Scott Thornbury explains why it is more useful to think about how we 'uncover' grammar, to reveal the workings of the system to our students and encourage them to notice what is going on. The book uses extracts from exchanges in real classrooms, authentic texts and language teaching tasks. It provides lots of practical activities so that you can immediately and easily put the ideas to work in your classroom.

This book raises the issue of what a teacher needs to know about English in order to teach it effectively. It leads teachers to awareness of the language through a wide range of tasks which involve them in analysing English to discover its underlying system.

How do we design sentences to fit their purposes and how do we combine them to communicate complex, contextualized meanings? This work takes discourse apart to show how it is organized and how it aids communication.

100 double-page spreads with explanations and exercises. Reference area with four clear sections: definitions, grammar patterns, collocations, and set phrases. Examples of real language from corpus research. Varied exercises which practise and expand language. Idioms and natural phrases. Language notes on usage.

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Wide range of techniques develops teachers' skills. Over 60 generic activities encourage variety in class. Fully-adaptable activities offer plenty of new ideas for experienced teachers. Ready-made lessons provide extra support for new or trainee teachers.

Diese Einführung in englischer Sprache präsentiert in 14 Kapiteln die grundlegenden Themen und Gegenstandsbereiche der Englischdidaktik. Gleichmaßen praxisnah wie theoretisch fundiert, behandelt der Band zentrale Prinzipien und Kompetenzbereiche eines modernen Fremdsprachenunterrichts. Ausgehend von den zentralen Akteur/innen (Lehrende und Lernende) und mit Blick auf die Teilbereiche der Sprach-, Literatur- und Kulturdidaktik werden zudem Vorschläge für den Einsatz unterschiedlicher Materialien und Medien diskutiert. Weitere Kapitel widmen sich den institutionellen Organisationsstrukturen und dem Bereich Assessment/Diagnose. Der Band erscheint in zweifarbiger Gestaltung, mit Definitionen und Beispielen sowie mit zahlreichen Abbildungen. This comprehensive introduction presents the fundamental topics and issues of TEFL (Teaching English as a Foreign Language) in 14 chapters. Integrating both profound theoretical and creative practical considerations, the central principles and competence domains of modern foreign language teaching are discussed. Starting with the main classroom agents (teachers and learners), the chapters outline a variety of content areas (language, literature, cultural issues) and thoroughly review materials, media and methods. Additional chapters are concerned with the historical development of English language teaching, its current institutional organisation as well as assessment and evaluation.

"Classroom Management Techniques offers a huge range of down-to-earth, practical techniques that will help teachers make the most of their teaching space and get students working in more focused ways. The book helps teachers anticipate and avoid problems in the

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classroom, allowing more time to be devoted to useful, meaningful activities."--Publisher.

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